

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 (Early Language)	J'Apprends Le Français (I'm Learning French)	Les Couleurs et Les Nombres (Colours and numbers)	Les Animaux (Animals)	Les Instruments (Musical Instruments)	L'ancienne Histoire de la Grande Bretagne (Ancient Britain)	Je Peux... (I can...)
	Pupils are introduced to France as a country and other French speaking countries. Pupils learn to ask and answer the questions <i>ça va?</i> <i>comment tu t'appelles?</i> and introduces numbers 1 to 10 along with ten colours.	Pupils will learn how to say, read and write 10 colours in French. Pupils will also learn the numbers 1 to 10 in French.	Pupils learn ten nouns and articles for common animals. Pupils begin to use <i>je suis...</i> (I am...) in a very clear, uncomplicated manner.	Introducing the children to ten musical instruments and their associated article. They begin to use <i>je joue...</i> (I play...).	The focus of the unit is on the three earliest ages of Ancient Britain - the Stone Age, the Bronze Age and the Iron Age. Pupils will learn to say "I am...", "I have..." and "I live..." (using the first person singular) throughout this unit.	Pupils learn the French verb <i>pouvoir</i> in the form of <i>je peux</i> (I can). Using this verb in this form we will teach the children ten everyday activities (talking, eating, dancing etc.)
Year 4 (Intermediate Language)	Je Me Présente (Presenting Myself)	Boule d'Or Et Les Trois Ours (Goldilocks and the 3 Bears)	La Famille (Family)	Les Habitats (Habitats)	Au Café (At the Café)	En Classe (The Classroom)
	Pupils learn how to present themselves by saying who you are, how old you are, where you live and where you are from. Pupils also learn children how to ask someone else the same questions.	Pupils develop their listening and understanding skills in French. They will also be encouraged to write their own versions of the story following a structured storyboard approach.	Pupils will be able to introduce their family members (factual or fictitious) by saying what their names are and how old they are (learn numbers to 100). They will also understand the concept of possessive adjectives (<i>mon</i> , <i>ma</i> and <i>mes</i>) in relation to family members.	Pupils will learn about different plants and animals in a variety of habitats. They will develop their speaking skills and complete a presentation to the class in French.	Pupils learn the nouns and article for a variety of foods and drinks. They will learning to order a selection of foods and drinks from a French menu.	Pupils will learn the key vocabulary required in the classroom from classroom equipment to possessives to 'I have...' and 'I do not have...'.

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Year 5 (Intermediate Language)	As-Tu Un Animal? (Do you have a pet?)	La Date (What is the date?)	Quel Temps Fait-Il? (Weather)	Les Vêtements (Clothes)	Les Habitats (Habitats- progressive language)	Chez Moi (My home)
	Pupils learn the nouns and article for eight common pets. The children will also learn how to, in French, tell somebody if they have or do not have a pet, ask somebody if they have a pet and tell somebody what their pet is called.	Pupils will learn the days of the week, the months of the year, the numbers 1 to 31 to then put all of this information together to learn how to say what the full date is and also when our birthdays are.	Pupils will learn how to describe the weather in French with an emphasis on map work and oral presentation skills.	Pupils learn a range of vocabulary for clothing and their correct gender. Begin to learn the verb porter and look at regular verbs and their patterns.	Pupils develop their understanding of habitats focusing on what animals and plants need to survive. Pupils prepare and present information on habitats in French.	Pupils will develop their spoken and written French in this unit. They will say the types of house they live in and the rooms. Attempt to create a longer spoken or written passage in French using previously learnt language.
Year 6 (Progressive Language)	A L'École (At school)	Moi Dans Le Monde (Me in the world)	Le Week-end (Weekend)	Manger Et Bouger (Healthy Lifestyle)	La Seconde Guerre Mondiale (WW2)	Les Planètes (The planets)
	Pupils will talk about their subjects in terms of expressing an opinion and at what time they study these topics. They are also introduced to the irregular verb aller (to go).	is an intercultural unit where pupils learn about the wider Francophone world. Pupils will examine and celebrate the similarities and differences in the cultures of each of the countries. Pupils look at some more commonly used French language structures so pupils are exposed to more authentic French material to improve their linguistic fluency.	Pupils will be introduced to a variety of common weekend activities allowing them to talk about what they do when not at school and, importantly, at what time they do it. They will also be taught a series of connectives enabling them to join sentences together developing more fluent phrases in French.	Pupils are encouraged to say the things they don't do as well as the choices they do make. The unit ends with a healthy food recipe in French including preparation and cooking instructions.	Pupils decode longer passages of text using reading and listening skills through the context of WWII.	Pupils are exposed to complex sentences and asked by the end of the unit to recreate detailed descriptions of each planet on their own. They are introduced the children to the concept of adjectival agreement.

Think Big- Be Brave

Do the Right Thing

Team Spirit